

FMLY 2600: Syllabus

Course description

This course examines implications of theory and research in child development for promoting developmental health. NOTE: In place of the laboratory component referred to in the calendar description, students will do an assignment that involves an evaluation of developmental milestones.

Specifically, in this course students will learn the biological and environmental factors that influence physical, cognitive, and emotional and social development from the prenatal period to middle childhood.

Course Objectives

Upon completion of this course you should be able to:

1. Recall and compare theories of childhood physical, cognitive, and emotional and social developmental health and methods used to study development.
2. Examine the research literature and interpret the results from studies that investigate factors influencing child developmental health.
3. Interpret the age-appropriateness of child behaviour using developmental theory and research.

Course materials

The following required materials are available for purchase from the [University of Manitoba Bookstore](#). Please order your materials immediately, if you have not already done so. See your Distance and Online Education Student Handbook for instructions on how to order your materials.

Required Textbooks

Berk, L. E. & Meyers, A. B. (2016). *Infants and children: Prenatal through middle childhood* (8th ed.). Toronto, ON: Pearson Allyn and Bacon.

Textbook companion website –MyDevelopmentLab

<http://www.pearsonmylabandmastering.com/northamerica>. You will receive an access code when you purchase your textbook. Once you login to the site register as a student and follow the directions in order to access the My DevelopmentLab resources. You are required to view Textbook videos from the MyDevelopmentLab site for each module which are found in Study

Plans & Course Content, select a chapter, click Explore more Chapter resources, and Media links.

Required hardware and software

You require the following items for your computer for this course:

1. High speed internet
2. Headset (speakers)

Optional Bookstore

The following optional materials are available for purchase from the University of Manitoba Bookstore. Please order your materials immediately, if you have not already done so. See your Distance and Online Education Student Handbook for instructions on how to order your materials.

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Other

You may also be interested in visiting the following website; it contains a helpful tutorial on APA style:

- <http://flash1r.apa.org/apastyle/basics/index.htm>

Course overview

In this course we will explore child developmental health from the prenatal period to middle childhood. Specifically, we will look at the domains of development (i.e., physical, cognitive, emotional and social) during the core age periods of childhood. In addition, we will examine the history of child developmental health, the research strategies used to study development, and factors that may influence development. In this course you will be required to take part in online discussions, to complete 2 written assignments, and to write 4 online tests. These assessments are designed to help you grasp the important theories and concepts of child developmental health, relate the material to your own experiences with children, and strengthen your writing, research, and communication skills.

Topics

The topics in this course will be divided into 4 Modules. Module 1 will include the theories of child developmental health, the research strategies used to study development, and foundations

of child development. Modules 2 to 4 will sequentially follow children's development from infancy to middle childhood.

Module 1: Theory, Research, and Foundations of Child Developmental Health

- Chapters 1 to 4: The topics will include the history of child developmental health as well as the major theories and research designs used in the field. Moreover, in Chapter 2 the genetic and environmental factors influencing child development will be discussed. This module will also contain sections on prenatal development, childbirth, and the newborn baby.

Module 2: Infancy and Toddlerhood: The First Two Years

- Chapters 5 to 7: In this Module we will consider the physical, cognitive, and emotional and social domains of infancy and toddlerhood.

Module 3: Early Childhood: Two to Six Years

- Chapters 8 to 10: Topics in this Module will focus on the exploration of the physical, cognitive, and emotional and social domains of early childhood.

Module 4: Middle Childhood: Six to Eleven Years

- Chapters 11 to 13: The physical, cognitive, and emotional and social domains of middle childhood will be examined in this Module.

Learning activities

In this course you will be required to participate in weekly online discussions, to complete 2 assignments, and to write 4 online tests. Each week you will also be expected to read the assigned chapters of your textbook and to view any posted videos and/or online web articles. There will be discussion and test questions related to the posted videos and/or online web articles. Furthermore, for Assignment 1 you will be required to read research articles pertaining to the specific topic you have chosen. You will find these articles using the University of Manitoba online databases and E-Journals collection on the Libraries website (<http://umanitoba.ca/libraries/>).

Evaluation and grading

Your final grade in this course will be calculated based on your performance on 2 assignments, 4 online tests, and your participation in weekly online discussions.

Distribution of marks

Evaluation	Percentage
Participation in discussions	10%
Assignment 1	10%
Assignment 2	20%
Module Test 1	15%
Module Test 2	15%
Module Test 3	15%
Module Test 4	15%
Total	100%

Grading scale

Letter grade	Percentage range	Description
A+	90 – 100	Exceptional
A	80 – 89.9	Excellent
B+	75 – 79.9	Very good
B	70 – 74.9	Good
C+	65 – 69.9	Satisfactory
C	60 – 64.9	Adequate
D	50 – 59.9	Marginal
F	less than 50	Failure

Note: All final grades are subject to departmental review.

Distance and Online Education (DE) Student Resources

In your course website there are links for the following:

- Contact Distance and Online Education Staff
- Distance and Online Student Handbook
- Distance and Online Education Website

Acknowledgements

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Kim received a Ph.D. in Psychology (specializing in Developmental Psychology) from Carleton University in 2009. She joined the Department of Family Social Sciences at the University of Manitoba in 2008 as a Postdoctoral fellow and as a sessional instructor. In her research she investigates childhood shyness.

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