Note to all Students: Answers to questions should be given thoughtful consideration as the results of the evaluation will be one of the important components to consider in promotion and tenure decisions as well as annual performance reviews.

Instructions:
For each of the following statements select the response that most closely expresses your opinion. Please mark N/A if the item does not apply to your instructor or course. Record your responses in the appropriate oval to the right of the statement.

### LEARNING
1. I have found the course intellectually challenging and stimulating.
2. I have learned something which I consider valuable.
3. My interest in the subject has increased as a consequence of this course.
4. I have learned and understood the subject materials of this course.

### ENTHUSIASM
5. Instructor was enthusiastic about teaching the course.
6. Instructor was dynamic and energetic in conducting the course.
7. Instructor enhanced presentations with the use of humour.
8. Instructor’s style of presentation held my interest during class.

### ORGANIZATION
9. Instructor’s explanations were clear.
10. Course materials were well prepared and carefully explained.
11. Proposed objectives agreed with those actually taught so I knew where course was going.
12. Instructor gave lectures that facilitated taking notes.

### GROUP INTERACTION
13. Students were encouraged to participate in class discussions.
14. Students were invited to share their ideas and knowledge.
15. Students were encouraged to ask questions and were given meaningful answers.
16. Students were encouraged to express their own ideas and/or question the instructor.

### INDIVIDUAL RAPPORT
17. Instructor was friendly towards individual students.
18. Instructor made students feel welcome in seeking help/advice in or outside of class.
19. Instructor had a genuine interest in individual students.
20. Instructor was adequately accessible to students during office hours or after class.

### BREADTH
21. Instructor contrasted the implications of various theories.
22. Instructor presented the background or origin of ideas/concepts developed in class.
23. Instructor presented points of view other than his/her own when appropriate.
24. Instructor adequately discussed current developments in the field.

### EXAMINATIONS
25. Feedback on examinations/graded materials was valuable.
26. Methods of evaluating student work were fair and appropriate.
27. Examinations/graded materials tested course content as emphasized by the instructor.

### ASSIGNMENTS
28. Required readings/texts were valuable.
29. Readings, homework, laboratories contributed to appreciation and understanding of subject.

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1 Based on Student Evaluation of Educational Quality (SEEQ), permission granted © 1976, 1991, 1993 Herbert W. Marsh
OVERALL
30. Compared with other courses I have had at the U. of M., I would say this course is:  
   1   2   3   4   5   6  
31. Compared with other instructors I have had at the U. of M., I would say this instructor is:  
   1   2   3   4   5   6  
32. As an overall rating, I would say this instructor is:  
   1   2   3   4   5   6  

STUDENT AND COURSE CHARACTERISTICS (LEAVE BLANK IF NO RESPONSE APPLIES)
33. Course difficulty, relative to other courses, was: (1=Very easy, 2=Easy, 3=Average, 4=Difficult, 5=Very difficult)  
   1   2   3   4   5 
34. Course workload, relative to other courses was: (1=Very light, 2=Light, 3=Average, 4=Heavy, 5=Very heavy)  
   1   2   3   4   5 
35. Course pace was: (1=Too slow, 2=Slow, 3=About right, 4=Fast, 5=Too fast)  
   1   2   3   4   5 
36. Hours per week required outside of class: (1=0 to 2, 2=2 to 3, 3=5 to 7, 4=8 to 12, 5=Over 12)  
   1   2   3   4   5 
37. Level of interest in the subject prior to this course: (1=Very low, 2=Low, 3=Medium, 4=High, 5=Very high)  
   1   2   3   4   5 
38. Overall GPA at U. of M. Leave blank if not yet established: (1=Below 2.5, 2=2.5 to 3.0, 3=3.0 to 3.4, 4=3.4 to 3.7, 5=Above 3.7)  
   1   2   3   4   5 
39. Expected grade in the course: (1=F, 2=D, 3=C or C+, 4=B or B+, 5=A or A+)  
   1   2   3   4   5 
40. Reason for taking course. Select the one which is best: (1=Required for major, 2=Elective for major, 3=Faculty requirement, 4=Minor or related field, 5=General interest only)  
   1   2   3   4   5 
41. Year in program: (1=First, 2=Second, 3=Third, 4=Fourth, 5=Pre-masters/Graduate)  
   1   2   3   4   5 

SUPPLEMENTAL QUESTIONS
(ADDITIONAL QUESTIONS MAY BE ADDED BY THE INSTRUCTOR, DEPARTMENT OR FACULTY/SCHOOL) SEE HANDOUT
42.  
43.  
44.  
45.  
46.  
47.  
48.  

Please use the remaining space to clarify any of your responses, to make other comments, or to reply to other open-ended questions.