

FMLY 1012

Introduction to Social Development

Syllabus

Course description

The *Undergraduate Calendar* of the University of Manitoba describes FMLY 1012 as follows:

This course is an introduction to Social Development with a particular emphasis on families and communities. Social development is concerned with the advancement of the common good, the effective management of social problems, the meeting of human needs, and the equitable distribution of society's resources. As such, this course explores the social factors and conditions that promote or hinder social development and how this affects the well-being of individual, families, and communities in contemporary societies. Not to be held with 062.172 or FMLY1900 0.000 TO 3.000 Credit hours

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"Social Development" can be defined in many ways – some positive, others negative. Part of the point of the course is to debate these different perspectives. Regardless of their evaluation of the effects of social development, all of those who study it would agree that there is an inter-related set of processes, which have, for better or for worse, revolutionized human society over the course of the past 300 years.

The primary aim of this course is to teach students to think critically about the notion of social development in the age of globalization and its impact on inequality in Canada and around the world. The course focuses on different aspects of social development in the age of globalization, such as inequality, aid, environment, health, education, migration and how each of us can contribute to social development locally or globally using the United Nations Millennium Development Goals and human rights approaches in order to decrease the level of inequality in the world.

This course also aims to expand students' understanding of the global and local context and to equip students to work with diverse families and communities locally or internationally. Social development increasingly becomes the core component of change and as small communities everywhere is part of larger machinery affecting the social and economic well-being of the world it is crucial to gain a better understanding of significant global issues, as well as their impact on the local, Canadian, level of social development

Course objectives

- To introduce students to the field of social development with a strong emphasis on families and communities using the United Nations Millennium Development Goals and Human Rights frameworks;
- To provide students with an understanding of the key concepts and issues related to social development such as poverty, inequality, and exclusion; and
- To encourage students to explore alternative paths of social development that promotes the well-being of individuals, families, and communities in Canada and/or around the world.

Course outcomes

Upon completion of the course you should be able to:

- accurately define the term “social development” and the role of United Nations Millennium Development Goals in shaping social development in a globalized world;
- critically examine the role of human rights in constraining, or advancing, social development;
- research the key social development issues confronting individuals, families, and communities in contemporary societies;
- explore the role of social advertisement and education in promoting social development in Canada and/or around the world; and
- draw from and apply one’s own knowledge and experience in class activities.

Course materials

Required

Bookstore

The following required materials are available for purchase from the [University of Manitoba Bookstore](#). Please order your materials immediately, if you have not already done so. See your [Distance and Online Education Student Handbook](#) for instructions on how to order your materials.

Textbook

Haslam, P., Schafer, J., & Beudet, P. (2012). Introduction to international development: Approaches, actors, and issues (2nd.edition). Don Mills, ON: Oxford University Press.

Videos and reading

Leonard, A. (Producer). (2007). The story of stuff. [Web]. Retrieved from <https://www.youtube.com/watch?v=9GorqroigqM>

Leonard, A. (Producer). (2009). The story of bottled water. [Web]. Retrieved from <https://www.youtube.com/watch?v=Se12y9hSOM0>

Megret, F. (2011). The human rights of older persons: A growing challenge. *Human Rights Law Review* 11(1), 37-66. Retrieved online from University of Manitoba library one stop search engine. http://primo-pmtna01.hosted.exlibrisgroup.com/UMB:TN_oxford10.1093/hrlr/ngq050

Required hardware

You are required to have a headset (with attached microphone) for web conferences. Computer microphones tend to capture background noise which significantly reduces audio quality.

Web conferences

The course has four web conferences where instructor in addition to answering course related questions will discuss some of the skills which are essential for course completion. The web conferences will cover topics related to course-relevant technology and University of Manitoba students’ services. The web conferences are also designed to answer any assignment related questions. Please check class schedule for specific dates for web conferences. There is no grades assigned for attending web conferences, however, students who attend all web conferences will receive some hints on how to complete each quiz. Overall, students who regularly attend web conferences show better results on course quizzes. During web conference instructor will highlight some of the questions which will appear on course quizzes so if you are unable to participate during web conference please watch web conference online (the link on how to access web conference recordings will be posted on course management system) as some of the quiz questions will be

discussed during each web conference and you will not be able to find answers to those questions in required readings.

Topics

- Social development: Meaning, measurement and morality.
- Globalization and social development.
- Poverty and exclusion: From basic needs through human rights to the millennium development goals.
- Children's rights, education and social development
- Women's rights, gender equality and social development.
- Indigenous peoples rights, colonization and social development
- International migration and social development in the age of globalization
- Media, Technology, information and development: Social advertising.
- Materials economy: The story of stuff project.
- Social development and global health
- Environmental sustainability and social development.
- Culture and family in the age of globalization: social development perspective
- Individual responsibility in social development promotion locally and globally: The story of microcredit
- Global citizenship.

Learning activities

General class format

In this course we take an adult education approach to learning, i.e., students are responsible for the pace and amount of reading and extra research they do as well as attendance at all scheduled classes. Students are further responsible for raising with the instructor issues or problems with their learning. Students are also expected to participate in the course activities so that knowledge is shared, reflected, questioned, and debated respectfully individually and in groups.

Assignment review classes (Web conferences)

The course has four web conferences where instructor in addition to answering course related questions will discuss some of the skills which are essential for course completion. The web conferences will cover topics related to course-relevant technology and University of Manitoba students' services. The web conferences are also designed to answer any assignment related questions. Please check class schedule for specific dates for web conferences. There is no grades assigned for attending web conferences, however, students who attend all web conferences will receive some hints on how to complete each quiz. Overall, students who regularly attend web conferences show better results on course quizzes. During web conference instructor will highlight some of the questions which will appear on course quizzes so if you are unable to participate during web conference please watch web conference online (the link on how to access web conference recordings will be posted on course management system) as some of the quiz questions will be discussed during each web conference and you will not be able to find answers to those questions in required readings.

Evaluation and grading

General guidelines for grading tests, exams and assignments

"A+" reflects truly exceptional work, far beyond the average for the class. There are very few students whose work merits this grade. A+ should be assigned only in those rare cases when a student has

produced work that is truly and consistently exceptional in all of its aspects, from the concepts and ideas to the organization and writing.

"A" reflects work that is well above average. Because it reflects quality that is not typical of the class as a whole, it should not be assigned to the majority of students. An A should reflect consistently excellent work, high quality of organization and writing, and a degree of insight that places the work well above average but does not reach the exceptional level that is captured by an "A+".

"B" reflects work that is above average, but not excellent or exceptional. It is a good, solid grade that indicates that the student has accomplished the objectives of the assignment or test and has organized her ideas effectively. The writing and organization are good, and the quality of the content is above-average, but the work does not contain the level or quality of insight that is captured by an "A" or "A+".

"C" reflects work at an average level. The work meets the criteria of the assignment and is adequately organized, presented and written. It contains what is necessary to complete the assignment. The work is acceptable, but it does not reflect high-quality writing skills and does not contain any particular insights that place it above the average level of performance required. Because "C" is meant to reflect the average grade, most students should be obtaining grades in this range so that high grades truly reflect above-average performance.

"D" reflects poor quality work that is below average. It barely meets the minimum requirements. The student needs to make significant improvements in writing, organization or conceptualization.

"F" reflects work that is inadequate. It does not meet the minimum requirements. It is incomplete, poorly constructed, poorly written and/or poorly conceptualized. It cannot be considered to have met the criteria of the assignment.

Grading scale

Letter grade	Percentage range	Description	GPA
A+	93 – 100	Exceptional	4.5
A	86 – 92.9	Excellent	4.0
B+	79 – 85.9	Very good	3.5
B	72 – 78.9	Good	3.0
C+	65 – 71.9	Satisfactory	2.5
C	58 – 64.9	Adequate	2.0
D	50 – 57.9	Marginal	1.0
F	0 – 49.9	Failure	0.0

Distribution of marks and due dates

Evaluation	Percentage	Due Date
Quiz 1	20%	Please check course schedule
Quiz 2	20%	Please check course schedule
Quiz 3	20%	Please check course schedule
Wiki class project	20%	Please check course schedule
Quiz 4	20%	Please check course schedule
Total	100%	

Written assignments general expectations

Written assignments are expected to meet usual requirements of scholarship at the undergraduate level. In addition to the presence of content relevant to the course objectives, these will be among the criteria used in assigning the grade and include: appropriate use of the literature, coherence in the organization between and within sections, presentation of available evidence for your arguments and logic to the steps taken towards conclusions. Assignments should use the APA reference style as outlined in the text:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Students should submit their written assignments electronically through the drop box on the due date listed in the course syllabus. Please ensure make sure the file name includes the course number, your name, assignment title and the word ungraded. For example, to submit a research paper assignment for FMLY XXXX the file name will be:

FMLYXXXX_Your First Name_Your Last Name_research_paper_ungraded.docx.

The title page for your written work should include the following information: your name, course code, assignment title, submission date and e-mail address where you want me to send your graded work. For example, the title page for the above mentioned research paper should be formatted like this:

Your First Name Your Last Name
FMLY XXXX
Research Paper
Month Day Year
umxxxxxx@cc.umanitoba.ca

If you do not follow the above mentioned assignment submission requirements your written work will not be graded and 0% will be assigned. Electronic copies will be kept in electronic file for future reference. A student may not submit the same paper, or essentially the same, paper, project, assignment, or finished project to an instructor, which has been submitted to another instructor, unless specifically authorized by both instructors to do so.

Assignment grading times

Your marks will be available two weeks after the submission of your assignment. Final grades will be posted in Aurora 3 weeks after the last day of classes. You can view your final grades by accessing Aurora using your student number.

Student services

Distance and Online student services are available at de_info@umanitoba.ca, or 204 474-8012.

University of Manitoba student services

If you are experiencing difficulties with your studies or assignments, or have a disability or illness which may affect your course of study, you should discuss these issues with the instructor and/or one of the following Student Affairs offices as soon as possible:

Disability services

[Disability Services](#) (DS) provides support and advocacy for students with disabilities of all kinds: hearing, learning, injury-related, mental health, medical, physical or visual. Students with temporary disabilities such as sprains and breaks are also eligible to use our services. DS acts as a liaison between students and the faculty and staff of the University of Manitoba as well as support agencies within the province of Manitoba. Please Phone: 204 474-6213 (Voice) or 204 474-9690 (TTY) for service

Student counselling and career centre

[Student Counselling and Career Centre](#) (SCCC) offers individual, couple or family counselling in individual and groups formats. Please phone: 204 474-8592 or visit SCCC at 474 University Centre

Learning assistance centre

[Learning Assistance Centre](#) (LAC) offers quality academic support to all UM students through accessible adaptable programming that will facilitate learning and enhance writing. Free tutoring services are available. Phone LAC 204 474-9251 or come in person to book an appointment 201 Tier Building .

Plagiarism, cheating, and examination impersonation

You should acquaint yourself with the University's policy on plagiarism, cheating, and examination impersonation as detailed in the General Academic Regulations and Policy section of the University of Manitoba *Undergraduate Calendar*. Note: These policies are also located in your *Distance and Online Education Student Handbook* or you may refer to Student Affairs at <http://www.umanitoba.ca/student>.

Distance and Online Education (DE) Student Resources

In your course website there are links for the following:

- Contact Distance and Online Education Staff
- Distance and Online Student Handbook
- Distance and Online Education Website

Acknowledgements

Content specialist:	Oleksandr (Sasha) Kondrashov Faculty of Human Ecology Department of Family Social Sciences University of Manitoba
Oleksandr (Sasha) Kondrashov has had 7 years of extensive experience teaching Family Social Sciences and Social Work accredited courses at the University of Manitoba. Oleksandr has designed and delivered 12 different Bachelor of Social Work and 9 Family Social Sciences undergraduate degree courses. Many courses have been designed and taught through Extended Education and Aboriginal Focus Programs at the University of Manitoba in different settings, such as Split Lake, Little Grand Rapids, Nelson House, Long Plains, Thompson, Dauphin and Brandon communities.	
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University of Manitoba, Distance and Online Education