

FMLY 3330 Course Syllabus

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Course description

This course examines parenting and its influence on developmental health, with consideration of change across time, the context in which parenting occurs, and the effect of the parent-child relationship on developmental health. Prerequisites: FMLY 1020 (062.102) and completion of 54 credit hours. Not to be held with 062.435.

Specifically, in this course students will learn the theories and controversies related to parenting. Moreover, students will also learn the key issues regarding parenting across childhood and adolescence. Types of families, culture, and child maltreatment will also be examined.

Course Goals

Upon completion of this course you should be able to:

1. Identify developmental and parenting tasks across the lifespan.
2. Compare and contrast theories and models aimed at explaining the factors that influence developmental and parenting tasks.
3. Formulate solutions to developmental and parenting challenges employing parenting theory and research.

Course materials

Required

Bookstore

The following required materials are available for purchase from the [University of Manitoba Bookstore](#). Please order your materials immediately, if you have not already done so. See your [Distance and Online Education Student Handbook](#) for instructions on how to order your materials.

- **Textbook**
Holden, G. W. (2014). *Parenting: A dynamic perspective*. Second Edition. Thousand Oaks, CA: Sage.
ISBN: 978-1-4833-4748-6
- **Additional Book Chapters**
 - Spock, B., & Needlman, R. (2004). Your newborn, birth to about 3 months. In R. Needlman (Ed.), *Dr. Spock's baby and child care: The essential parenting book* (8th Ed., pp. 46-51). New York: Pocket Books.
 - Watson, J. B. (1928). Chapter 3: The dangers of too much mother love. In J. B. Watson (Ed.), *Psychological care of infant and child* (pp. 69-87). New York: W. W. Norton & Company, Inc.

Required hardware and software

You require the following items for your computer for this course:

1. High speed internet
2. Headset (speakers)

3. PDF Reader

Optional

Bookstore

The following optional materials are available for purchase from the University of Manitoba Bookstore. Please order your materials immediately, if you have not already done so. See your Distance and Online Education Student Handbook for instructions on how to order your materials.

- American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN: 978-1-4338-0561-5

Course overview

In this course, we will explore aspects of parenting that relate to child developmental health. Specifically, we will look at parenting across childhood through to adolescence (including in utero and infancy). In addition, we will examine the theories and approaches to parenting research, factors that may influence parenting, and some contemporary issues (e.g. non-traditional families). In this course you will be required to take part in online discussions, to complete 1 written assignment (submitted electronically), and to write 3 online tests. These assessments are designed to help you grasp the important theories and concepts of parenting and developmental health, critique the information that is presented in the media, and strengthen your writing, research, and communication skills.

Topics

The topics in this course will be divided into 3 Modules. Module 1 will include topics that will help students understand parents and child rearing. Module 2 will explore parenting and development from pregnancy to adolescence. Module 3 contains contemporary issues related to parenting.

Module 1: Understanding Parents and Child Rearing

- In this Module we will examine parental beliefs throughout history and research evidence on parenting. We will also discuss the theories and approaches used to conduct parenting research. We will also explore "how" parents influence their children, including some of the controversies regarding parental influence and the factors that can impact parenting.

Module 2: Parenting and Development

- In this Module we will examine the advantages and disadvantages of having children, infertility and pregnancy issues, childbirth, and transitioning to parenthood. We will also explore parenting in infancy, preschool, middle childhood, and adolescence.

Module 3: Contemporary issues

- Topics in this Module will include parenting in nontraditional families and special populations, cultural influences on parenting, and child maltreatment.

Learning activities

In this course, you will be required to participate in weekly online discussions, to complete 1 assignment, and to write 3 online tests. Each week you will also be expected to read the assigned chapters of your textbook, to read any additional journal articles/chapters, and to view the posted videos. There will be discussion and test questions related to the additional material (i.e., journal articles, chapters, and videos). Furthermore, for the assignment you will be required to read a newspaper/magazine article that discusses a piece of research related to parenting; then you will find the actual study the article is referring to. You will find the research article using the University of Manitoba online databases and E-Journals collection on the Libraries website (<http://umanitoba.ca/libraries/>). You will use the research journal article to help create an advice column for parents.

Evaluation and grading

Your final grade in this course will be calculated based on your performance on 1 assignment, 3 online tests, and your participation in weekly online discussions.

Distribution of marks

Evaluation	Percentage
Participation in discussions	15%
Assignment	25%
Module 1 test	20%
Module 2 test	20%
Module 3 test	20%
Total	100%

Grading scale

Letter grade	Percentage grade	Description
A +	90-100	Exceptional
A	80-89.9	Excellent
B +	75-79.9	Very Good
B	70-74.9	Good
C+	65-69.9	Satisfactory
C	60-64.9	Adequate
D	50-59.9	Marginal
F	less than 50	Failure

Note: All final grades are subject to departmental review.

Plagiarism, cheating, and examination impersonation

You should acquaint yourself with the University's policy on plagiarism, cheating, and examination impersonation as detailed in the General Academic Regulations and Policy section of the University of Manitoba *Undergraduate Calendar*. Note: These policies are also located in your *Distance and Online Education Student Handbook* or you may refer to Student Affairs at <http://www.umanitoba.ca/student>.

Online discussions

Each week discussion questions will be posted. These questions will be related to the topics presented that week. You may also be asked to view a posted video and/or to read an article/chapter and to then respond to the discussion questions. You must respond to each question with some detail. A simple "yes" or "no" answer will not suffice. Your responses should be brief but provide enough detail to support your argument. You are to also respond to at least one response submitted by another student in the class, just provide rationale for why you either agree or disagree with their comments. If there is more than one discussion question please put the question number next to your response. You are responsible for answering each of the questions. Your responses to discussion questions are due each week by Friday at midnight (central time). Etiquette guidelines for online discussions are posted in the course website.

Assignments

"News Parents Can Use" Assignment

There are two components in the assignment for this course. In the first component, you will be required to find a newspaper/magazine article that discusses a piece of research related to parenting. You will then locate and read the research article referred to in the newspaper/magazine article you have chosen. In this component of the assignment you will describe, compare and contrast the articles. How well does the newspaper/magazine article depict the results from the research article?

In the second component of this assignment you will create a brief advice column for parents based on the results from the research article. This component should be fun, and you are encouraged to use your creativity!

Note: Detailed instructions about the assignment can be found in the course website.

Assignment due date

Consult your course calendar for the assignment due dates.

Module tests

There will be 3 tests in this course, one test for each of the 3 modules. Each test will contain 80 multiple choice questions. Questions will come from the textbook, lecture slides, and all additional material (i.e., videos, journal articles, and/or additional posted chapters). You are responsible for all of the material in the corresponding chapters and slides. One or two questions on each test may pertain to the videos; these questions will be general in nature.

The tests in this course will be online tests. You will not be required to write any of the tests on campus. The tests will be open for a 24 hour period beginning at 8:00 a.m. central time on the Scheduled date (see your course calendar for test dates) and will close on 8:00 a.m. central time the next day. Check local time in Winnipeg (central time) compared to your city on www.timeanddate.com/worldclock/ to confirm the availability period in your location.

Once you log in you will have 1.5 hours to complete the test. After the 1.5 hours have passed you will be locked out of the test even if you have not completed it. A timer in the upper right corner of the test shows the amount of time remaining. Clicking on the Save button does not stop the timer. You can only resume the test after saving if there is time remaining on the timer. Your test will be automatically submitted at 8:00 a.m. on the next morning if you have not already submitted before then.

Note: You need to ensure that you have 1.5 hours to complete the test before it closes. For example, if you start the exam at 7:00 a.m. on the next morning you will only have one hour to work on it before you are locked out.

Distance and Online Education (DE) Student Resources

In your course website there are links for the following:

- Contacting Distance and Online Education Staff
- Distance and Online Student Handbook
- Distance and Online Education Website

Acknowledgements

Content specialist (original version):

Kim Arbeau, Ph.D.
Family Social Sciences
Human Ecology
The University of Manitoba

Kim received a Ph.D. in Psychology (specializing in Developmental Psychology) from Carleton University in 2009. She joined the Department of Family Social Sciences at the University of Manitoba in 2008 as a Postdoctoral fellow and as a sessional instructor. In her research she investigates childhood shyness.

Content specialist (revised version):

Erika Skafffeld M. Sc.
Community Health Sciences
Faculty of Medicine
The University of Manitoba

Erika received her Master of Science (specializing in Child and Adolescent Development) from the University of Manitoba. She is currently a sessional instructor at the University of Manitoba and an Assistive Technologist at Red River College.

Instructional designer:

Sophia Palahicky
Distance and Online Education
The University of Manitoba

Web publisher:

Joanne Laval
Distance and Online Education
The University of Manitoba

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