

FMLY 3600: Adolescents in Families and Society

Syllabus

Welcome to FMLY 3600. This 3 credit hours course focuses on understanding adolescents and their interactions within society. We hope you will enjoy the class!

Course description

The University of Manitoba Undergraduate Calendar describes this course as follows:

"This course is designed to help students understand the nature of adolescent relationships with their families in communities. The application of theory and research on adolescent relationships to professional practice with families and communities is emphasized. Prerequisite: FMLY 2600 (062.260) and completion of 54 credit hours".

Course goals

Upon completion of this course you should be able to:

1. Generate correct definitions of course concepts.
2. Understand differing perspectives of adolescent development over the lifespan.
3. Demonstrate reflective thinking skills about issues and challenges in adolescence.
4. Identify ecological influences on adolescent health and development.
5. Obtain knowledge regarding cultural, ethnic, religious differences, similarities, impacts on adolescent development.

Course materials

Required

Bookstore

The following required materials are available for purchase from the [University of Manitoba Bookstore](#). Please order your materials immediately, if you have not already done so.

Textbook:

Cobb, N. (2010). *Adolescence: Continuity, Change, and Diversity* (7th Ed). Sinauer Associates

Course overview

This course is designed to help students understand the nature of adolescent relationships with their families in communities. The application of theory and research on adolescent relationship to professional practice with families and communities is emphasized.

Topics

More specifically, the topics in this course will be divided into three modules with a total of thirteen units.

Module 1: Adolescents – The Beginning

- Unit 1 – Defining adolescents: Who Are They?
- Unit 2 – The Study of Adolescence: Theory and Research
- Unit 3 – The Biological and Physical Changes of Adolescence: Puberty, Health, and Well-Being
- Unit 4 – The Cognitive Changes of Adolescence

Module 2: Adolescents and their Relationships

- Unit 5 – Defining the Self: Identity and Intimacy
- Unit 6 – Adolescents in the Family: Changing Roles and Relationships
- Unit 7 – Adolescents and Their Friends

Unit 8 – Adolescents in the Schools

Module 3: Adolescents in Society

Unit 9 – Leisure, Work, and College

Unit 10 – Sexuality

Unit 11 – Facing the Future: Values in Transition

Unit 12 – The Problems for Youth

Unit 13 – Positive Development in Adolescence: Meeting the Challenges and Making it Work

Learning activities

Reading the assigned chapters is mandatory. The other learning activities of this course consist of online discussions, media assignment, and three tests. Additional readings and videos are also important.

It is important to set up a regular study schedule for yourself, just as if you were attending a regularly scheduled classroom lecture.

Evaluation and grading

Distribution of marks

Evaluation	Percentage
Discussion 1	2.5%
Discussion 2	2.5%
Discussion 3	2.5%
Discussion 4	2.5%
Assignment #1	25%
Test #1	20%
Test #2	20%
Test #3	25%
Total	100%

Grading scale

Letter grade	Percentage range	Description
A+	94 – 100	Exceptional
A	85 – 93	Excellent
B+	80 – 84	Very good
B	75 – 79	Good
C+	65 – 74	Satisfactory
C	60 – 64	Adequate
D	50 – 59	Marginal
F	less than 50	Failure

Note: All final grades are subject to departmental review.

Assignments

Assignment #1

Please see the attached document outlining the expectations for assignment one. Please note: the paper **MUST** be done following APA 6th edition standards and expectations.

Note: Detailed instructions about the assignments are found on your course website.

Assignment due dates

Consult your course schedule for the assignment due dates.

Tests

Your tests will be online and timed (60 minutes).

Test # 1 - covers chapters 1 through 4.

Test #2 – covers chapter 5 through 8.

Test #3 – covers chapters 9 through 13.

Discussions

Each student is expected to participate in the four on-line discussions. Students will be broken up into groups and will be required to: 1. Post their own response to the question provided. 2. Complete a *minimum* of two responses to other people within your group. All responses must be well thought out and respectful in order to gain full marks. E.g., Simply responding with “I agree” will not get you full marks. Please feel free to incorporate information from your textbook, other classes, and your own experiences into your responses.

Discussions will be posted by **8 a.m. on the Monday** indicated on your timeline and will be closed by **midnight on the Sunday of that same week**.

Missed tests and resubmissions

Students will be permitted to write make-up tests and/or hand in assignments late only for **documented medical reason and compassionate reasons**. If illness or an emergency prevents the student taking a test or submitting an assignment on the due date, she/he must notify the instructor **immediately** and **obtain a medical certificate from a doctor or proof of emergency, which the instructor can confirm**. Note that instructors determine what is considered as a compassionate reason.

Without medical documentation, assignment #1 will be docked 10% per-day the assignment is late. (This includes weekend days).

Plagiarism, cheating, and examination impersonation

You should acquaint yourself with the University’s policy on plagiarism, cheating, and examination impersonation as detailed in the General Academic Regulations and Policy section of the University of Manitoba Undergraduate Calendar. Note: These policies are also located in your Distance and Online Education Student Handbook or you may refer to Student Affairs at <http://www.umanitoba.ca/student>.

Distance and Online Education (DE) Student Resources

In your course website there are links for the following:

1. Contact Distance and Online Education Staff
2. Distance and Online Student Handbook
3. Distance and Online Education Website

Acknowledgements

Content specialist:	Erika Skaftfeld Department of Family Social Sciences University of Manitoba
Instructional designer:	Cheikh Ould Moulaye, Ph.D. Distance and Online Education University of Manitoba
Web developer:	Chris Cabildo Distance and Online Education University of Manitoba

Copyright © (2012). Revision 2013.

All rights reserved. No part of the material protected by this copyright may be reproduced, stored in a retrieval system, or transmitted

in any form or by any means, electronic or mechanical, including photocopying, recording, or otherwise without the prior written permission from the copyright owner.

University of Manitoba, Distance and Online Education

[Copyright © University of Manitoba, Distance and Online Education.](#)

[Distance and Online Education uses Google Analytics](#)



Sample