

NATV 1220

Native Studies 1220 - The Native Peoples of Canada: Part 1 Course Syllabus

[Course Description](#)

[Course Goals](#)

[Course Materials](#)

[Course Overview](#)

[Topics](#)

[Evaluation and Grading](#)

[Assignments](#)

[Distance and Online Education \(DE\) Student Resources](#)

[Acknowledgements](#)

[Print version of Course Syllabus](#)

[top](#)

COURSE DESCRIPTION

The University of Manitoba Undergraduate Calendar describes this course as follows: A survey of the political, social, and economic situations of the contemporary First Nations, Métis, and Inuit peoples of Canada from pre-contact to 1945. Students may not hold credit for both NATV 1220 (032.122) and NATV 1200 (032.120)

This course will introduce students to the Aboriginal Peoples of Canada by providing an historical survey of their political, social, economic, spiritual and cultural situations from the pre-contact era up to the early 1950s. While the course outlines the history of colonization and the long-term effects of the colonizing process on First Nations, Métis and Inuit, it also approaches this time period from many different disciplinary perspectives with an emphasis on history, anthropology, politics, and economics.

[top](#)

COURSE GOALS

This is an introductory course in Native Studies. The course presents an academic interpretation of how Indigenous people view both the past four centuries of European contact as well as that period before European contact (the pre-contact period). Upon completion of this course you should be able to:

- ♦ explain the complexities of the Indigenous people of Canada by providing a general introduction to the many important generalities of Native Studies;
- ♦ arrange the components of Native Studies and identify those unique components which differentiate Native Studies from other disciplines;
- ♦ accurately apply terms related to historical organization and inquiry (e.g., Chronology, cause & effect, short & long term consequences, interpretation, etc.);
- ♦ use who, what, where, when, why, and how questions to describe and analyse historical topics & issues;
- ♦ identify and distinguish historical and cultural perspectives of various Indigenous cultural groups;
- ♦ reconstruct indigenous worldviews and ethnography's for selected Indigenous Nations;
- ♦ compare French-Indigenous and British-Indigenous relations prior to Confederation;
- ♦ discuss how Indigenous and non-Indigenous relations have changed since Confederation;
- ♦ identify and Reconstruct the components of colonialism and the role it played in transforming the lives of Indigenous people, their lands and their communities;
- ♦ explain Indigenous economic loss and the non-Aboriginal gain;
- ♦ interpret the interaction, alliances, and conflicts between Indigenous and non-Indigenous peoples over lands and resources;
- ♦ reconstruct the emergence of the Métis as an Indigenous Ethnic group; and
- ♦ analyse the major contributions Indigenous peoples have made to Canada and the world.

[top](#)

COURSE MATERIALS

Required Bookstore

The following required materials are available for purchase from the [University of Manitoba Bookstore](#). Please order your materials immediately,

if you have not already done so. See your [Distance and Online Education Student Handbook](#) for instructions on how to order your materials.

Burnett, K. & Read, G. (2012) *Aboriginal History: A Reader*. Don Mills: Oxford University Press.

Dickason, O. P. & Newbigging, W. (2015) *A Concise History of Canada's First Nations*, (3rd edition) Don Mills: Oxford University Press.

Optional

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Required hardware and software

You require the following items for your computer for this course:

1. Headset with attached microphone.

COURSE OVERVIEW

Overview

Welcome to NATV 1220 (The Native People of Canada, Part I). This course presents an academic interpretation of how Indigenous people view both the past four centuries of European contact as well as that period before European contact (the pre-contact period). This course is for students who are being introduced for the first time to Native Studies, and Indigenous issues framed from an academic perspective. This course will highlight the socio-political and socioeconomic histories, realities and challenges affecting Indigenous communities within Canada.

[top](#)

TOPICS

This course will be divided into 10 units of study of varying length. Each unit will be completed within 1-3 weeks.

Unit 1	Introduction: What is Native Studies? Stereotypes & Images
Unit 2	Pre-contact Origins World Views, Origins & Culture
Unit 3	Perspectives on First Contact between Europeans
Unit 4	The Fur Trade
Unit 5	Indigenous-Colonial Wars
Unit 6	Government Policy Period: French/British to Canadian Indian Policy
Unit 7	Treaty Period: French/British to Canadian Treaties
Unit 8	The Métis Period: Métis Identity, Repression & Resistance
Unit 9	Residential School Period: History & Reflections
Unit 10	Repression & Resistance Period: Resistance Grows & Organizes

[top](#)

Learning activities

In this course you will have three major sources of information: the readings package, fellow students and the synopsis material presented by your instructor on the course website. They are meant to be used together in the following fashion:

Knowledge building through individual activity

You will be asked to complete a series of readings for each unit. This includes the following possible items: chapters from the two text books, required unit readings, unit synopsis material, and student developed Wiki (which will require independent research on the U of M Library site).

You can read these in any order, however it is suggested you complete all the readings before commencing the other activities in the unit.

Knowledge building through collaborative activity

Students will be required to participate in a collaborative Wiki Project. Your instructor won't actively moderate the Wiki Project as this is your space to explore ideas, but he or she will check in occasionally to answer questions as needed. For this assignment, you will be expected to actively create content for the Wiki with your group members. The Wiki will ultimately be a representation of the group's summary of the theme selected. The purpose of the group summary activity is two-fold. Initially your participation will provide an opportunity to discuss course material with your classmates, to clarify your understanding and secondly to develop creative writing and analysis skills critical to university success.

Knowledge building through reflection

Each unit you will be asked to complete a range of different activities within the unit. You will be required to collate your thoughts on these activities and the unit readings into new content for the Wiki site. In addition, you will be asked to complete a personal reflection the process of collaborative investigations in Native Studies.

EVALUATION AND GRADING

Distribution of marks

For each piece of work you will receive a percentage mark. The mark, as a portion of your coursework will receive the weighting noted below.

Evaluation	Percentage
Group Research Wiki Project	40% (20% Group + 20% Individual)
Topic Activities	20% (10% + 10%)
Mid-term Test	15%
Final examination	25%
Total	100%

Grading scale

In this course (though not necessarily in any other course in the Faculty of Native Studies) the following equivalence between letter grades and percentages is used:

Letter grade	Percentage range	Description
A+	90 – 100	Exceptional
A	80 – 89	Excellent
B+	75 – 79	Very good
B	69 – 74	Good
C+	64 – 68	Satisfactory
C	57 – 63	Adequate
D	50 – 56	Marginal
F	0 – 49	Failure

Note: All final grades are subject to departmental review and approval. The grading scheme may be adjusted slightly based on grade distribution.

[top](#)

ASSIGNMENTS

The assignments for this course are located in the Assignments widget in the course website. Each assignment will be of varying format, depending on the subject matter concerned. The specific instructions for each assignment, as well as how it will be assessed will be presented together. What follows is a simple overview of general assignment expectations:

Assignment 1: Group Research Wiki Project

Students will be assigned to collaborative groups by the instructor and expected to participate in the creation of a Wiki. A Wiki is a website with many creators; a collaborative online space where individuals can add and edit content. Each unit, groups will create a collective synopsis of the topic addressed in the unit using the course material (readings and textbooks) as well as outside material from the U of M library and elsewhere to augment and expand on the unit information. Groups may organise their information in the manner they determine to be most appropriate but it is important to note that it should be clear from the content that the Wiki is a product of group discussion rather than individual contributions. You will be assessed on both the Wiki final product 20% (for the quality of group organisation of research) and your own personal reflection and application of the research in an individual reflection paper 20%.

Assignment 2: Topic Activities

During each topic you will be presented with at least three different activities. You are encouraged to complete all of the activities in preparation for the mid-term and final exam, however you are required to complete a minimum of one activity per topic. These will be formally assessed by

collecting evidence of completion twice during the term (Units 1-4, Units 5-10).

Mid-term Test

The test will consist of 6 essay-style questions based on material from Units 1 to 5 and will be 3 hours in length.

- ✦ It will be available for 24 hours starting at 8am on the scheduled date. (example March 24 @ 8am to March 25th @ 8am).
- ✦ Once you have logged into the exam you will have 180 minutes to complete it.
- ✦ At the end of the 180 minutes it will automatically submit for you. There is a timer that is visible on the screen during the exam will note the number of minutes you have left to complete the exam once you log in.
- ✦ Ensure you are leaving yourself ample time to complete the exam; ie: don't log on at 7:45am the day it is due at 8am and expect to get the full 180 minutes, you will only get 15 minutes.
- ✦ All times are Winnipeg Central Time.
- ✦ Review of your mid-term is permitted only by making an appointment with the instructor for a face-to-face meeting or a phone call.

Note: Detailed instructions about the assignments are found in your course website.

Assignment due dates

Consult your course schedule and announcements for the assignment due dates.

Examination

The Final Exam format includes 6 essay-style questions based on material from Units 1 to 10 and will be 3 hours in length.

The final exam will be written at the University of Manitoba (UM), Fort Garry campus or at an approved off-campus location. **Students needing to write at an off-campus location must declare a location by the specified deadline date** (see off-campus declaration and policy under Student Resources on course homepage). **Students writing at the UM Fort Garry campus do not need to declare an exam location.**

The Registrar's Office is responsible for the [final exam schedule](#) which is available approximately one month after the start of the course.

[top](#)

Plagiarism, cheating, and examination impersonation

You should acquaint yourself with the University's policy on plagiarism, cheating, and examination impersonation as detailed in the General Academic Regulations and Policy section of the University of Manitoba *Undergraduate Calendar*. Note: These policies are also located in your *Distance and Online Education Student Handbook* or you may refer to Student Affairs at <http://www.umanitoba.ca/student>

DISTANCE AND ONLINE EDUCATION (DE) STUDENT RESOURCES

In your course website there are links for the following:

- ✦ Contacting Distance and Online Education Staff
- ✦ Distance and Online Student Handbook
- ✦ Distance and Online Education Website

ACKNOWLEDGEMENTS

Content specialist:	Dr. Bret Nickels, PhD Native Studies Faculty of Arts University of Manitoba
Instructional designer:	Kathy Enid Snow, M.A. Distance and Online Education University of Manitoba
Web developer:	Chris Cabildo Distance and Online Education University of Manitoba

Copyright © 2012, Update 2015. All rights reserved. No part of the material protected by this copyright may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or otherwise without the prior written permission of the copyright owner.

University of Manitoba, Distance and Online Education

[top](#)

[Copyright © University of Manitoba, Distance and Online Education.](#)
[Distance and Online Education uses Google Analytics](#)

Sample